

UNC Art Education Area

Field Experience Requirements

Per regulations of the Colorado Department of Education, teacher candidates must acquire 800 hours of field experience in order to earn their Initial Teacher License. 640 of these hours are earned through student teaching (16 weeks × 40 hours per week). The remaining 160 hours are acquired prior to student teaching. These hours are distributed throughout our Bachelor of Art Education degree program.

Below is the breakdown of these hours by course.

ART 248 Intro to Art Ed/Art for the Exceptional Child

- This is a **fall only** course that students will typically take in the fall semester of their second year in the art education program.
- **This course requires 25 hours of field work.** Students will get paired with a cooperating teacher to complete these observations throughout the semester.
- Students will register for the **Initial Application for PTEP (checkpoint #1)** very early in this class. This process includes fingerprints and a background check from the Colorado Department of Education (be sure to keep your password as this will be the same account you use to eventually register for your teaching license and update your license throughout your career), as well as the submission of paperwork to the School of Teacher Education. Students must complete this process before getting started on observation hours. Some districts/schools, depending on where a student is placed for observations, may require students to complete another background check, but the student should not have to pay again.

ART 441 Cultural Studies in K-12 Curriculum

- This is a **spring only** course that students will typically take in the spring semester of their third year in the art education program.
- **This course requires 15 hours of community work** arranged by the professor. There are no PTEP checkpoints attached to this course.

ART 345 Clinical Experience I: K-12 Art

- This is a **spring only** course that students will typically take in the spring semester of their third year in the art education program.
- Students will complete the **Full Application to PTEP (checkpoint #2)** while enrolled in this course. Students will also register for the **PRAXIS II: Art Content & Analysis #5135**.
- **This course requires 60 hours of field work:** 30 hours of teaching and 30 hours of observations. Students will work with Connie and Donna to arrange where they will complete their 30 hours of observations. The 30 hours of teaching will be completed at an afterschool art club.

ART 445: Clinical Practice II: K-12 Art

- This is a **fall only** course that students will typically take the semester right before student teaching.
- Students will complete the **PTEP Application for Student Teaching (checkpoint #3)** while enrolled in this course. This paperwork requires students to show proof of passing the PRAXIS.
- **This course requires 60 hours of field work:** 30 hours of teaching and 30 hours of observations. Students will work with Connie and Donna to arrange where they will complete their 30 hours of observations. The 30 hours of teaching will be completed at an afterschool art club.
- An **Exit level PTEP Senior Portfolio assessment** is required prior to graduation, and is done in ART 445. The portfolio consists of work from the student's concentration area, as well as work throughout their time at UNC and any other work that tells their story of becoming an artist educator. Students are evaluated on their knowledge and successful demonstration of professional portfolio preparation of artwork, art history and cultures, and verbal and written critical analysis. The PTEP Review also evaluates students on their knowledge and successful demonstration of art education pedagogy.

ART 466 Student Teaching Seminar and EDFE 444 Student Teaching

- These courses are to be taken during the same semester and during the semester of graduation. ART 466 is a 1 credit seminar class held roughly every third Wednesday in the evening after your day of teaching. This course is designed to support you while you are student teaching, and to prepare you for the job search and your first year teaching in your won classroom. Students will complete the remaining **640 hours of field experience** during student teaching.